

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Warith Al_Anbiyaa College of Engineering Civil Engineering Department</p>	
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MODULE DESCRIPTOR FORM

Module Information			
Module Title	HUMAN RIGHTS AND DEMOCRACY		Module Delivery
Module Type	BASIC		Theory lecture
Module Code	UoW012		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Civil Engineering	College	Engineering
Module Leader	Qassim Ali Husain	e-mail	Qassim.Ali @uowa.edu.iq
Module Leader's Acad. Title	Assistant Professor Dr.	Module Leader's Qualification	Ph.D.
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Review Committee Approval	2024/9/26	Version Number	1

Relation With Other Modules			
Prerequisite module	None	Semester	1
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

<p>Module Aims</p>	<ul style="list-style-type: none"> •Study and review the historical and human events that led to the crystallization of human trends to establish laws and systems that approved human rights and freedoms. •Making the student understand that achieving human rights and freedom is the way to elevate and advance societies, as enjoying them enhances human skills and abilities that he uses to serve his country, its progress and civilization. •Developing the student's ability, skills and legal cultures. <p>A- Cognitive objectives:</p> <ol style="list-style-type: none"> .1Making the student understand and educate the principles of human rights and his right to enjoy freedom in all areas of life. .2Making the student understand the methods of purposeful thinking to solve the problems facing societies that do not know how to deal with the requirements of human rights and freedom, and practice them incorrectly and backwardly. .3Enabling students to obtain knowledge and understanding of systems and laws and their gradations, and how to adopt freedom and the nature of its implementation. .4Developing the student's ability, skills and legal cultures, and reviewing the types of rights and freedoms, and the governmental and political trends in their application.
<p>Module Learning Outcomes</p>	<ul style="list-style-type: none"> •Making the student understand the importance of human rights and freedoms that emerge from their concern with the human being, as he is the basic element in the state. •Providing the student with the skills to use and understand political terms, and to identify the most prominent historical and human events that called for human rights and freedoms. •Enabling the student to manage political, legal and analytical dialogues of governmental and political positions. •Developing the student's ability, skills and legal cultures.
<p>Indicative Contents</p>	<p>Linguistic and technical meaning of human rights (2) hours. Characteristics of natural personality and characteristics of human rights (2) hours. The most important basic human rights (2). hours Human rights in Eastern and Western civilizations:</p> <ul style="list-style-type: none"> • Mesopotamian civilization (1 hour). • Greek and Roman civilization (1 hour). <p>Human rights in Islamic law and the Renaissance (2) hours. Intellectual contributions to the development of human rights (2) hours. Personal and intellectual rights and freedoms:</p>

	<ul style="list-style-type: none"> • The right to life (1 hour). • Freedom of opinion (1 hour). <p>The right to equality and economic freedoms:</p> <ul style="list-style-type: none"> • The right to ownership and work (2 hours). <p>Legal, judicial, and political means to protect human rights (3 hours). Description of objects, processes, and diagrams [7 hours]</p>
Learning and Teaching Strategies	
Strategies	Lectures are given in a live format, in addition to showing visual or film material to help the student understand the scientific content.

Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1
Total SWL (h/sem)	50		

Module Evaluation

		Time/ Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10%(10)	5,10	LO#and2
	Assignments	2	10%(10)	6,12	All
	Report	1	10%(10)	13	LO#6
Summative assessment	Midterm Exam	2hr	20%(10)	7	All
	Final Exam	3hr	50%(50)	16	All
Total assessment			100%(100)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Linguistic and technical meaning of human rights
Week 2	<ul style="list-style-type: none"> *Characteristics of the natural personality *Characteristics of human rights * The most important basic human rights
Week 3	<ul style="list-style-type: none"> -Human rights in Eastern civilizations and societies -Mesopotamian civilization - Nile Valley civilization
Week 4	<ul style="list-style-type: none"> -Human rights in Western civilizations -Greek civilization

	-Roman civilization
Week 5	-Human rights in the Renaissance and the beginning of the modern era -Human rights in Islamic law
Week 6	-Intellectual contribution to the development of human rights among the Greeks -Contribution to the development of human rights among the Romans
Week 7	Intellectual and philosophical contribution to the development of human rights -Renaissance -Modern era - Appreciation of the theories of natural law and the social contract
Week 8	Personal rights and freedoms -The right to life -The right to dignity -The right to privacy -The right to residence and movement - The right to nationality
Week 9	Intellectual rights and freedoms -Freedom of belief and religion -Freedom of opinion (freedom of expression) -Freedom of assembly or meeting - Freedom of the press
Week 10	Right to participate in public affairs -Political rights - Right to employment
Week 11	The right to equality -The concept of the right to equality - Manifestations of the right to equality
Week 12	Economic freedoms -Freedom of ownership -Freedom of trade and industry -Right to work - Social security
Week 13	Legal means Constitutional means Ordinary legislation
Week 14	Judicial means Control of the constitutionality of the law Control of administrative actions
Week 15	Political means Political means in the domestic sphere Political means in the foreign sphere
Week 16	Preparation week before the final exam

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	التعليم العالي والبحث العلمي. حقوق الإنسان في الإسلام // حقوق الإنسان: المفهوم والخصائص والتصنيفات والمصادر // حقوق الإنسان في التربية الإسلامية وبعض الفلسفات التربوية الغربية دراسة مقارنة// التربية على المواطنة وحقوق الإنسان : فهم مشترك للمبادئ والمنهجيات// الحقوق الاقتصادية والاجتماعية والتقافية دليل للمؤسسات الوطنية لحقوق الإنسان	yes
Recommended Texts	النظرية التربوية: معناها ومكوناتها// الخصوصية الثقافية والترويج لتعليم حقوق الإنسان//المواطنة في فكر الغرب المعاصر // المواطنة في فكر الغرب المعاصر	No
Websites		

APPENDIX:

GRADING SCHEME				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

