



University of Warith Al-Anbiyaa

College of Medicine

Department of Family and Community Medicine

Academic Program and Course Description Guide

Medical Ethics for fourth year students
2025-2026

التوقيع :
اسم المعاون العلمي: د. لبت محمد
التاريخ : ٢٠٢٤ / ١٦ / ٢٤

تاريخ ملء الملف : 2025 / 7 / 24

التوقيع:
اسم رئيس الفرع : ا.د. عبدالكريم عبدالله محمود
التاريخ : 2025 / 7 / 24

الأستاذ الدكتور
عبدالكريم عبد الله محمود
FIBMS / CM

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي:

الأستاذ الدكتور
عبدالكريم عبد الله محمود
عميد كلية الطب

Course Description Form

Academic Program Description

This course introduces the fundamental principles, theories, and applications of medical ethics. It equips students with knowledge and critical thinking skills to address moral dilemmas in clinical practice, research, and public health. Students will analyze ethical issues through real-world case studies and apply frameworks for ethical decision-

1. Course Name: Medical ethics – Theoretical Program	
2. Course Code :	
3. Level: Annual Course / Fourth Year	
4. Date of Preparation: 24/07/2025	
5. Attendance Modes:	
In-class lectures	
Online lectures	
6. Total Study Hours / Units: 2 Credits theory hours / 15 weeks	
7. Course administrator's name (mention all, if more than one name)	
Prof Dr Abdulkareem A Mahmood	
8. Course objectives	
9. Teaching and Learning Strategies	
. Application of blended learning (in-class and online in case of holidays or emergencies)	strategy
Teaching in large groups divided into two subgroups for theoretical sessions	Hours
10. course structure	

<p>Weeks 1: Introduction to Medical Ethics</p> <ul style="list-style-type: none"> • History and evolution of medical ethics • Hippocratic Oath and modern codes (WMA, AMA, UNESCO, Islamic/Religious perspectives) • Ethics vs. law vs. professionalism 	2
<p>Weeks 2: Ethical and legal issues in medical practice</p> <ul style="list-style-type: none"> • Competent and incompetent patients • Four principles approach: Autonomy, Beneficence, Non-maleficence, Justice 	2
<p>Week 3: The Doctor–Patient Relationship</p> <ul style="list-style-type: none"> • Truth-telling, honesty, and informed consent • Confidentiality and privacy • Shared decision-making 	2
<p>Week 4: Beginning of Life Issues</p> <ul style="list-style-type: none"> • Abortion and reproductive rights • Assisted reproduction (IVF, surrogacy, genetic screening) • Ethical issues in prenatal diagnosis 	2
<p>Week 5: End of Life Issues</p> <ul style="list-style-type: none"> • Withholding and withdrawing treatment • Do-Not-Resuscitate (DNR) orders 	2
<p>Week 6: Resource Allocation and Justice</p> <ul style="list-style-type: none"> • Fair distribution of healthcare resources • Access to healthcare in low-resource settings 	2
<p>Week 7: Professionalism and Research Ethics</p> <ul style="list-style-type: none"> • Medical professionalism, codes of conduct • Conflicts of interest • Ethics of clinical trials and research (consent, vulnerable populations, misconduct) 	2
<p>Week 8: Contemporary Issues</p> <ul style="list-style-type: none"> • Ethics in genetics and genomics • Stem cell research and cloning 	2

- Artificial intelligence and digital health ethics

Week 9 : Organ transplantation ethics

Week 10: Ethical and legal issues in medical practice (USMLE step1)

Week 11 : •Euthanasia and physician-assisted dying

- Palliative care and dignity in dying

Week 12: • Global health ethics

Week 13 : Medical ethics for undergraduate medical students (WHO guide)

Week 14 : • Professional behavior in health institutions (MOH,Iraq)

Week 15 : Review and summative exam .

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Teaching Methods

- Lectures and interactive seminars
- Case-based discussions
- Small group debates

Assessment Methods

- Multiple-choice and short-answer exams (30%)
- Case study analysis / ethical reflection paper (20%)
- Group presentation on ethical dilemma (20%)
- Class participation & discussion (10%)
- Final written exam (20%)

Recommended Texts

- *Medical Ethics: A Very Short Introduction* – Tony Hope
- *Principles of Biomedical Ethics* – Beauchamp & Childress
- *Case Studies in Medical Ethics* – Robert M. Veatch
- *Medical ethics for undergraduate medical students (WHO guide)*

Relevant local/national medical codes of ethics

11. Evaluation

Student evaluation is based on daily preparation, oral/written exams, monthly tests, assignments, . Total grade: 100 marks

Assessment Methods

- Multiple-choice and short-answer exams (20%)
- Case study analysis / ethical reflection paper (20%)
-
- Final written exam (60%)
- TOTAL 100%

Passing score is 50%

Recommended Texts

- *Medical Ethics: A Very Short Introduction* – Tony Hope
- *Principles of Biomedical Ethics* – Beauchamp & Childress
- *Case Studies in Medical Ethics* – Robert M. Veatch
- Relevant local/national medical codes of ethics