MODULE DESCRIPTION FORM

Module Information		
Module Title	**Human Rights and Democracy**	**Module Delivery**
Module Type	Supportive	☒ Theory
Module Code	**UOWA102**	
ECTS Credits	2	
SWL (hr/sem)	**50**	

Module Level		1	Semester of Delivery		1
Administering Department		Medical Physics	College	Sciences	
Module Leader		Abbas Tahir Jari	e-mail	abbas.taher@uowa.edu.iq	
Module Leader's Acad. Title		Assistant lecturer	**Module Leader's Qualification**	Ms.c	
Module Tutor		**Abbas Tahir Jari**	e-mail	abbas.taher@uowa.edu.iq	
Peer Reviewer Name		Ahmed Mousa Jaafar	e-mail	ahmed.mo@uowa.edu.iq	
Scientific Committee Approval Date		2025-12-20	**Version Number**	V 1.0	
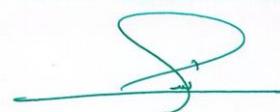
Department Head Approval

Dean of the College Approval

Relation with other Modules			
Prerequisite module	-	**Semester**	-
Co-requisites module	-	**Semester**	-

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	Identifying the concept of human rights and their importance in both ancient and modern civilizations, understanding contemporary international and regional frameworks of human rights, exploring the main generations of human rights, studying the constitutional, judicial, and political safeguards for human rights, and examining the role of the United Nations in protecting human rights.
Module Learning Outcomes	1. The relationship between democracy and human rights 2. Building a comprehensive framework for democratic governance based on human rights 3. Striving to achieve the highest quality standards in teaching the subject of human rights and democracy 4. Enhancing students' cognitive abilities 5. Understanding their rights, duties, fundamental freedoms, and legal safeguards 6. Highlighting legal, international, regional, and national mechanisms for the protection of human rights 7. Expanding scientific knowledge to understand the principles of democracy and its relationship to human rights and good governance 8. The impact of state institutions and civil society organizations on the implementation of democracy and good governance 9. Understanding United Nations mechanisms 10. Identifying the restrictions placed on human rights institutions 11. Applying the Student Discipline Law in educational institutions 12. The concept and history of democracy 13. Understanding the characteristics and components of the democratic system 14. Understanding the guarantees and public freedoms

Indicative Contents	1. General Introduction: The concept of human rights (3 hours) 2. Development of the Idea and Roots of Human Rights (2 hours) 3. Human Duties and Limitations (2 hours) 4. Professional Ethics (2 hours) 5. Student Discipline Law in the Ministry of Higher Education and Scientific Research Institutions (3 hours) 6. Concept and History of Democracy (2 hours) 7. Components of the Democratic System (2 hours) 8. Elections (2 hours) 9. The Relationship Between Democracy and Human Rights (2 hours) 10. Genocide Crimes (2 hours) 11. Guarantees of Freedoms and Public Rights (2 hours) 12. Good Governance (2 hours) 13. Contemporary Democracy (2 hours)

Learning and Teaching Strategies	
Strategies	1. **Explaining the lecture through tudent discussions and participation in sharing their opinions.** 2. **Delivering the lecture in the form of a short quiz.** 3. **Reading the lecture material inside the classroom.**

Student Workload (SWL)			
Structured SWL (h/sem)	33	**Structured SWL (h/w)**	2.2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)**	1.1
Total SWL (h/sem)	47 + 3 final = 50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	14% (7)	4,9	7,8,9,13
	Online assignment	2	14% (7)	3, 10	1,2,3,4,5,6,7,8,9
	Onsite assignment	1	5% (5)	6	4,5
	Seminar	1	7% (7)	All	1 - 12
Summative assessment	**Midterm Exam**	2hr	10	9	
	Final Exam	3hr	50% (50)	17	all
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	The Concept of Human Rights
Week 2	Historical Development of Human Rights
Week 3	National Public and Private Human Rights Mechanisms
Week 4	Grave Human Rights Violations in Iraq Before and After 2003
Week 5	The Human Rights Council and the Universal Periodic Review Mechanism
Week 6	International, Regional, and National Human Rights Protection Mechanisms
Week 7	Midterm Exam
Week 8	Challenges Facing Human Rights
Week 9	The Concept of Democracy
Week 10	Types of Democracy
Week 11	Elections as a Mechanism of Democracy
Week 12	Political Parties
Week 13	Civil Society and Pressure Groups
Week 14	Comparative Democratic Systems

Week 15	Digital Transformation in Democratic Practices (Digital Democracy)

Learning and Teaching Resources

	Text	**Available in the Library?**
Required Texts	Human Rights: Their Development, Content, and Protection	No
Recommended Texts	Human Rights, Democracy, and Freedoms	No
Websites	N/A	

Grading Scheme

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.